



## Mains Practice Question

### Case Study

You are posted as the District Magistrate in a rural district of India with a significant population belonging to various caste groups. Despite legal provisions and affirmative action policies, instances of caste discrimination are prevalent in the district. Recently, a group of Dalit students from a government school in a predominantly upper-caste village have approached you, complaining of discrimination and harassment by their upper-caste classmates and teachers.

The students allege that they are often made to sit separately, are not allowed to use the common water source and face verbal abuse from their peers and teachers. They also claim that their grades are intentionally marked lower than those of their upper-caste counterparts.

Upon investigation, you find that the allegations are substantiated, and there is a deep-seated bias against the Dalit students in the school. The school management, dominated by upper-caste members, is reluctant to address the issue, citing "tradition" and "social norms."

As the District Magistrate, how would you approach this situation ethically and effectively to address the caste discrimination in the school? What steps would you take to ensure justice for the Dalit students and promote a more inclusive and equitable environment in the school?

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Answer will be published shortly.

PDF Reference URL: <https://www.drishtias.com/mains-practice-question/question-8241/pnt>