



17th ASER 2022

For Prelims: Annual Status of Education Report (ASER),2022, Nipun Bharat Mission

For Mains: Education Status in India

Why in News?

Recently, the **17th Annual Status of Education Report (ASER) 2022** was released by **NGO Pratham**, which highlights the impact of the pandemic on education.

- The report unveils high enrolment of children in schools which is a good performance indicator for government programmes like [Nipun Bharat Mission](#).

What is ASER?

- The **ASER**, is an **annual, citizen-led household survey** that aims to understand whether **children in rural India** are enrolled in **school** and whether they are learning.
- **ASER** has been conducted every year since **2005** in all rural districts of India. It is the largest citizen-led survey in India.
- **ASER** surveys provided representative estimates of the **enrolment status** of children **aged 3-16** and the **basic reading and arithmetic levels** of children **aged 5-16** at the **national, state** and **district level**.

What are the Findings of the Report?

The key takeaways from ASER 2022

The findings of the Annual Status of Education Report (ASER) 2022 offer a view of how learning outcomes across India were impacted by the pandemic.

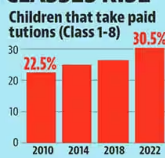
THE SURVEY

ASER 2022 is a citizen-led rural survey led by Pratham Foundation that reached...

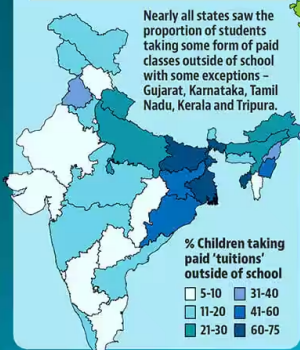
700,000 children | 19,000 villages | Across 616 districts

TUITION CLASSES RISE

A noted increase in the proportion of children who attend private tuition classes outside of school was identified in the report.



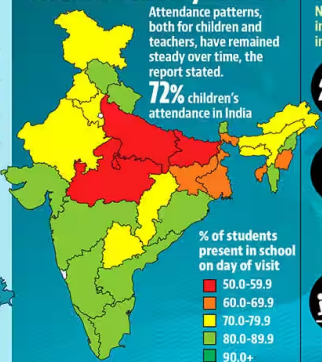
Nearly all states saw the proportion of students taking some form of paid classes outside of school with some exceptions – Gujarat, Karnataka, Tamil Nadu, Kerala and Tripura.



Attendance stays stable

Attendance patterns, both for children and teachers, have remained steady over time, the report stated.

77% children's attendance in India



% of students present in school on day of visit

School facilities

Nationally, minor improvements were visible in nearly all Right to Education (RTE)-related indicators over levels observed in 2018



TOILETS FOR GIRLS
68.4% of schools had useable girls' toilets in 2022, rising from 66.4% noted in 2018



LIBRARIES
44% of schools had books other than textbooks being used by students – this increased from 36.9% in 2018



PLAYGROUNDS
68.9% schools had a playground in 2022, up slightly from 66.5% in 2018



Rise in presence of smartphones

Nearly 3/4th of all houses said that they had a smartphone, compared to a little over 1/3rd of all houses having smartphones in 2018



74.8% households said they have a smartphone in 2022, compared to 36% in 2018
88.1% of these households had internet available

- **Enrollment in Government Schools:**
 - According to the **ASER, 2022** the country has seen an **increase in the enrollment of children in government schools.**
- **Basic Reading and Arithmetic Skills:**
 - There has been a **decline in the basic reading and arithmetic skills** of young children in **Class 3** and **Class 5** in India.
- **Proportion of Girls not Enrolled:**
 - The decrease in the proportion of girls not enrolled in schools for the age group **11-14 from 4.1% in 2018 to 2% in 2022** is a significant improvement and a **positive development.**
 - This indicates that efforts to promote **gender equality in education** have been effective and have helped to increase the enrollment of girls in schools.

Parameters	2018	2022	Trend
Overall Enrollment (Age Group 6-14)	97.2%	98.4%	Positive
Enrolled in Government School (Age Group 6-14)	65.6%	72.9%	Positive
Girls not Enrolled in School (Age Group 11-14)	4.1%	2%	Positive
Children in Std I-VIII Taking Paid Private Tuition Classes	26.4%	30.5%	Positive
Children in Std III (Government or Private Schools) Able to read at Std II level	27.3%	20.5%	Negative
Children in Std III who are able to at least do subtraction	28.2%	25.9%	Negative
Children in Std V across India who can do division	27.9%	25.6%	Negative
Government Schools with Less than 60 Students Enrolled	29.4%	29.9%	Negative
Average Teacher Attendance	85.4%	87.1%	Positive
Fraction of Schools with Useable Girls' Toilets	66.4%	68.4%	Positive
Schools with Drinking Water Availability	74.8%	76%	Positive

Source: IE

