



# Online Education Woes

## Why in News

A recent study by the **Azim Premji University** on the **efficacy and accessibility** of e-learning has highlighted various challenges involved in online education in the country.

## Key Points

### ▪ Student Specific Finding:

- Reason for student's lack of accessibility to online classes:
  - Non-availability or **inadequate number of smartphones** for dedicated use or sharing.
  - Difficulty in **using apps** for online learning.
  - Children with disabilities found it more difficult to participate in online sessions.

### ▪ Parents Specific Findings:

- **90%** of parents of government school students surveyed were **willing to send their children back to school**, if the health of their children was taken care of.
- **70%** of the parents surveyed were of the opinion that online classes **were not effective** and **did not help** in their child's learnings.

### ▪ Teacher's Specific Findings:

- Teachers' main problem found during the online classes was the **one-way communication**, which made it **difficult for them to assess** whether students were able to understand what was being taught.
- More than **80% of teachers** surveyed said they were **unable to maintain emotional connect** with students during online classes, while **90%** of teachers felt that **no meaningful assessment** of children's learning was possible.
- 50% of the teachers reported that **children were unable to complete assignments shared during the online classes**, which had led to serious gaps in learning.
- The survey also revealed that around 75% of the teachers spent, **on an average, less than an hour a day on online classes** for any grade.
- Teachers also reported that they were **ill-prepared for online learning platforms**.
- More than half the teachers surveyed shared that their **knowledge and user-experience** on online platforms and modes of teaching were inadequate.

[Source:TH](#)