



Online NISHTHA Programme

Why in News

Recently, the National Initiative for School Heads and Teachers Holistic Advancement (**NISHTHA**) programme has been launched for the **first time in online mode** in the state of **Andhra Pradesh**.

Key Points

- Initially, the NISHTHA programme was launched **in 2019** through face-to-face mode **to improve learning outcomes at the elementary level** in the country.
- **Covid-19 pandemic situation and lockdown** has affected the conduct of this programme in face-to-face mode. Therefore, NISHTHA has been customized for online mode to be conducted through **Digital Infrastructure for Knowledge Sharing (DIKSHA)** and **NISHTHA portals**.
- **Aim:**
 - **National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA)** is a **capacity building programme** for improving the quality of school education through integrated teacher training.
 - It aims to **build competencies among all the teachers and school principals** at the elementary stage.
- **Implementation:**
 - The functionaries (at the state, district, block level) will be trained in an integrated manner on learning outcomes, school based assessment, learner – centred pedagogy, new initiatives in education, addressing diverse needs of children through multiple pedagogies, etc.
 - It is being organized by constituting **National Resource Groups (NRGs)** and **State Resource Groups (SRGs)** at the National and the State level who will be training **42 lakhs teachers** subsequently.

Digital Infrastructure for Knowledge Sharing

- DIKSHA Portal was launched by the **Ministry of Human Resource Development (MHRD)** in **2017**.
- It provides a **digital platform for teachers** giving them an opportunity to learn and train themselves and connect with the teacher community.
 - It is built considering the whole teacher's life cycle - from the time student teachers enroll in Teacher Education Institutes (TEIs) to after they retire as teachers.
 - It also provides access to NCERT textbooks and lessons, following the regular school curriculum.
- States, government bodies and even private organisations, **can integrate DIKSHA into their respective teacher initiatives** based on their goals, needs and capabilities.

Source:PIB

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