

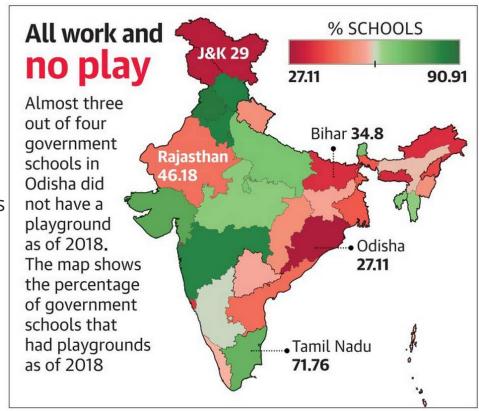
Unutilised Budgetary Funds in Education

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Why in News

Recently, the <u>Parliamentary Standing Committee</u> on Human Resource Development (HRD) has presented a report on the 2020-2021 demand for grants for school education in the Rajya Sabha.

The report identifies **shortfalls in budgetary funding and utilisation**, resulting in **critical infrastructure gaps** in the government schools in India.



Key Points

• Reduction in Finance:

- The budgetary allocations experienced a 27% cut from proposals made by the School Education department.
- Similarly, 27% of reductions have been observed in the fund needed for the implementation of Central and Centrally Sponsored Schemes.
- Also, the government has spent only 71% of allotted funds for the core <u>Samagra</u> <u>Shiksha Scheme</u> until December 31, 2019.

• Access to Electricity and Playground:

- Almost half of the government schools in the country do not have any electricity or playgrounds.
- **Only 56% of schools have electricity,** with the lowest rates in Manipur and Madhya Pradesh, where less than 20% have access to power.
- **Less than 57% of schools have playgrounds,** including less than 30% of schools in Odisha and Jammu and Kashmir.

• Overall Infrastructure:

- A dismal rate of progress has been observed in building classrooms, labs and libraries to strengthen government higher secondary schools.
- Almost 40% of schools did not have a boundary wall, endangering the safety of students and school property.
- The **higher secondary schools experienced greater infrastructural gaps** compared to secondary schools and primary schools.
- Also, less than 5% of proposed infrastructure facilities such as ramps and special toilets for differently-abled students have been completed in the government schools.

Recommendations

- Additional funds for implementation of the core schemes such as Samgra Shiksha Abhiyan.
- Collaboration of HRD Ministry with the <u>Mahatma Gandhi National Rural</u>
 <u>Employment Guarantee Scheme (MGNREGS)</u> to construct boundary walls and other infrastructure facilities.
- Collaboration with the Ministry of New and Renewable Energy to provide solar energy and other renewable energy sources so that schools have access to power.

Source: TH