



Drishti IAS

PACKAGE-III

DRISHTI IAS MAINS TEST SERIES 2024

**SPECIAL DISCOUNT
FOR
DRISHTI STUDENTS**



ANTHROPOLOGY (Optional Subject)

Available in **English Medium** Only

STARTING : 30TH JUNE 2024

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Salient Features

- The language-style and nature of the questions are in line with the questions asked by the Union Public Service Commission and based on deep understanding and knowledge.
- The topics asked in the question are based on the important and relevant topics asked by the Commission which will be directly and indirectly helpful in the main examination.
- Simple and effective presentation of model answers with interdisciplinary and multidisciplinary approach.
- Emphasis on preparing better answers through illustrations, examples, graphic analysis, etc. required in answer writing by adopting scientific approach.
- Use of only standard books and sources during model answer writing.
- Necessary interval between each test for proper preparation.

Test Code	Date	Syllabus
Test-9 OPT-A-2409	30 June, 2024 (Sunday)	Full Length Paper I
Test-10 OPT-A-2410	7 July, 2024 (Sunday)	Full Length Paper II
Test-11 OPT-A-2411	14 July, 2024 (Sunday)	Full Length Paper I
Test-12 OPT-A-2412	21 July, 2024 (Sunday)	Full Length Paper II
Test-13 OPT-A-2413	4 August, 2024 (Sunday)	Full Length Paper I
Test-14 OPT-A-2414		Full Length Paper II
Test-15 OPT-A-2415	18 August, 2024 (Sunday)	Full Length Paper I
Test-16 OPT-A-2416		Full Length Paper II

**For detailed breakup of syllabus, kindly refer to the subsequent pages.*



UPSC (2023) & Drishti IAS Mains Test Series (Anthropology Optional) Comparative Analysis

Paper 1

Test Series (Code)	Question Code	Drishti IAS Test Series Question	UPSC Question Number	UPSC Question	Marks
2303	4(a)	● Write a note on Australopithecus and bring out the differences between Gracile and Robust forms	2(a)	● Discuss major species of Australopithecus discovered from South and East Africa. Describe the discovery, physical features and significance of Taung baby.	20
2315	2(c)	● Discuss the various features and distribution of Gracile Australopithecine			
2312	2(b)	● Discuss the Painted Grey ware (PGW) Culture of Gangetic valley	1(b)	● Cultural impact of Iron Age.	10
2301	2(a)	● “Social Anthropology and Sociology are twin sisters”. Examine the statement.	1(a)	● Scope and relevance of Social and Cultural Anthropology	10
2312	5(a)	● Race versus Ethnicity	1(c)	● Race and Ethnicity.	10
2315	4(b)	● “Primitive society is governed by customary laws.” In the light of the statement describe the nature of primitive laws in these societies.	1(d)	● Customary laws and Environmental conservation.	10
2305	4(b)	● Write a note on Middle Palaeolithic culture of India	2(b)	● Discuss the Paleolithic environment in light of available evidences with special reference to India	15
2303	7(b)	● Write a note on Paleolithic art.			
2316	1(c)	● Significance of Bhimbetka for Indian Archaeology.			
2312	1(a)	● Madrasian culture			
2309	7(a)	● Differentiate between lower Paleolithic culture and Middle Paleolithic culture with suitable examples			

2315	5(c)	● Indexes of malnutrition assessment	2 (c)	● Elucidate the different forms of malnutrition. Describe protein–calorie malnutrition with suitable examples.	15
2303	6(c)	● Discuss the various changes which lead to the hominization process.	3 (a)	● What is hominization process? Discuss the major trends in human evolution with the help of suitable examples and illustrations.	20
2304	4(a)	● Critically examine Symbolic and Interpretive theories	3 (b)	● How did Clifford Geertz look at religion. Differentiate between anthropological and psychological approaches to the study of religion.	15
2315	8(c)	● Explain the role of forensic anthropology in personal identification	4 (b)	● Discuss various methods of personal identification based on skeletal remains.	15
2303	7(c)	● Describe the major Mesolithic culture traditions of Europe	4 (c)	● Identify the major Mesolithic sites and describe the typotechnological features with special reference to India	15
2305	4(a)	● Mesolithic art			
2305	3(c)	● Examine the features of the Mesolithic culture with a special focus on Mesolithic sites in India			
2313	5(d)	● Polygenic inheritance	5 (a)	● Polygenic Inheritance	10
2304	4(c)	● Bring out the comparison between Malinowski’s and Radcliff Brown’s works and concepts of Function	6 (a)	● Critically discuss the controversies related to fieldwork of Bronislaw-Malinowski and Margaret Mead	20
2304	6(c)	● Discuss in detail the technique of Participant Observation as a tool of data collection. Also, highlight the challenges associated therein			
2310	3(a)	● Discuss the socio-cultural transformations of Indian tribes due to forces of Globalization	6 (b)	● Discuss the impact of globalization on the economic systems of indigenous communities.	15
2303	3(a)	● Explain Hardy Weinberg Law, along with its applications	7 (b)	● What assumptions must be met for a population to be in genetic equilibrium. Explain the importance of genetic equilibrium.	15



Paper 2

Test Series (Code)	Question Code	Drishti IAS Test Series Question	UPSC Question Number	UPSC Question	Marks
2310	5(e)	● Ashrams system	1 (b)	● Interface between Purushartha and Ashrama	10
2310	8(a)	● Elucidate on the concept of Purushartha			
2306	8(a)	● What is Jajmani system? Highlight reasons for its decline in contemporary times	1 (c)	● Jajmani system : continuity and change	10
2316	2(b)	● Describe the evolution of pre-historic art in the Indian subcontinent	1 (d)	● Prehistoric rock arts from Uttarakhand	10
2312	3(a)	● State should protect personal laws of religious minorities. Discuss with reference to problem of national integration.	1 (e)	● Religious pluralism and social solidarity	10
2307	6(b)	● Discuss the concept of Cultural diversity and Multiculturalism in Indian Context.			
2305	1(a)	● Features of Indus Valley Civilization	2 (b)	● Indus Valley was the first settlement of the big civilization." Comment critically.	15
2316	2(a)	● Discuss various theories proposed to explain the end of Indus Valley Civilization.			
2312	2(c)	● Discuss the art and cultures of Indus Valley Civilization.			
2305	5(d)	● Religion of Indus valley Civilization			
2305	2(b)	● Write a short note on Harappan Economy			
2314	3(c)	● Write a note on impact of non-Hindu religions on Indian society	2 (c)	● Discuss the basic tenets of Jainism and its impact on Indian society.	15

2312	3(c)	<ul style="list-style-type: none"> ● Explain how Tribe-Caste Continuum is different from Sanskritization. 	3 (a)	<ul style="list-style-type: none"> ● "Sanskritization is a culture-bound concept." Critically comment to assess the strength and limitation of this concept in developing a theoretical framework to study social change. 	20
2305	4(a)	<ul style="list-style-type: none"> ● Bring out the salient features of Mesolithic Art in India 	3 (b)	<ul style="list-style-type: none"> ● Was Mesolithic culture the first step towards a sedentary way of life? Illustrate your answer by citing suitable examples. 	15
2305	3(c)	<ul style="list-style-type: none"> ● Examine the features of the Mesolithic culture with a special focus on Mesolithic sites in India. 			
2306	3(b)	<ul style="list-style-type: none"> ● Define the concept of caste mobility, highlighting various methods used in it. 	4 (c)	<ul style="list-style-type: none"> ● Is caste mobility a recent phenomenon? Discuss in the light of Indological and Empirical context. 	15
2308	2(c)	<ul style="list-style-type: none"> ● Critically examine the impact of modern democratic institutions on various tribes in India. 	3 (c)	<ul style="list-style-type: none"> ● Critically examine the impact of modern democratic institutions on contemporary tribal societies. Illustrate with suitable ethnographic examples. 	15
2307	3(b)	<ul style="list-style-type: none"> ● Write a note on Panchayati Raj and Social Change 			
2312	8(c)	<ul style="list-style-type: none"> ● Write a note on political organization among Tribal communities of India. 			
2312	6(b)	<ul style="list-style-type: none"> ● Discuss the impact of Forest Rights Act 2006 on tribals. 			
2307	6(c)	<ul style="list-style-type: none"> ● Write a note on Particularly Vulnerable Tribal Groups (PVTGs) highlighting challenges faced by them and Government initiatives for them. 	4 (a)	<ul style="list-style-type: none"> ● Elucidate the problems faced by Particularly Vulnerable Tribal Groups and the major challenges in the formulation of special programmes for their development. 	20
2307	2(c)	<ul style="list-style-type: none"> ● Do you think Indian villages can be treated as 'little republics'? 'Examine the colonial administrators' view in this regard. 	5 (c)	<ul style="list-style-type: none"> ● Village as little republic 	10

2316	3(a)	<ul style="list-style-type: none"> ● Discuss the interrelationships between karma, rebirth and the caste system in the Indian context 	5 (e)	<ul style="list-style-type: none"> ● Karma and Rebirth 	10
2306	1(c)	<ul style="list-style-type: none"> ● Concept of Karma 			
2305	8(a)	<ul style="list-style-type: none"> ● Describe the linguistic classification of the Indian population. 	5(d)	<ul style="list-style-type: none"> ● Dravidian language and their subgroups 	10
2305	7(a)	<ul style="list-style-type: none"> ● Delineate the salient characteristics of Ramapithecus, and examine its phylogenetic status and controversy regarding its taxonomy. 	5 (b)	<ul style="list-style-type: none"> ● Ramapithecus-Sivapithecus debate 	10
2305	7(b)	<ul style="list-style-type: none"> ● Examine the salient characteristics of Sivapithecus focusing on its phylogenetic status. Also, throw light on its evolutionary relationship with Ramapithecus. 			
2306	7(c)	<ul style="list-style-type: none"> ● "Write a note on SC Roy and highlight his contribution towards utilization of Applied anthropology in tribal welfare." 	8 (b)	<ul style="list-style-type: none"> ● Critically evaluate the contributions of S.C. Roy to Indian anthropology. 	15
2314	8(c)	<ul style="list-style-type: none"> ● Write a note on socio-economic and political situation of Other Backward Classes (OBCs) communities in India. 	8 (c)	<ul style="list-style-type: none"> ● How are Other Backward Classes identified. Enumerating the important features elucidate the recent changes in their social and economic life 	15
2310	3(b)	<ul style="list-style-type: none"> ● Discuss the features of changes witnessed among backward classes in the context of social change taking place in Indian society. 			
2308	8(b)	<ul style="list-style-type: none"> ● Discuss the issues related to national integration of Indian tribes 	7 (c)	<ul style="list-style-type: none"> ● Elucidate the role of anthropology in nation building. Illustrate with suitable examples. 	15
2308	7(b)	<ul style="list-style-type: none"> ● Development projects are emerging as a new source of problems for tribals. In this context discuss the issue related to displacement and rehabilitation. 	7 (b)	<ul style="list-style-type: none"> ● Critically examine how the displacement of tribal communities due to hydroelectric river dam projects has affected the women in local context. Illustrate with suitable ethnographic examples 	15

2305	7(b)	<ul style="list-style-type: none"> ● "Examine the salient characteristics of Sivapithecus focusing on its phylogenetic status. Also, throw light on its evolutionary relationship with Ramapithecus." 	6 (c)	<ul style="list-style-type: none"> ● Siwalik deposits show a variety of Neogene fossil primates." Critically examine. 	15
2310	4(a)	<ul style="list-style-type: none"> ● Discuss the concept of ethnicity and politics of recognition. Bring out the relation between them 	6 (b)	<ul style="list-style-type: none"> ● Distinguishing between ethnic identity and ethnicity, discuss the factors responsible for ethnic conflict in tribal areas. 	15
2316	7(b)	<ul style="list-style-type: none"> ● Briefly discuss various anthropologists perspectives on ethnic conflicts among Indian tribes 			
2314	8(a)	<ul style="list-style-type: none"> ● "Describe key factors behind ethnic conflict among tribes in India. Suggest some steps to help resolve and mitigate ethnic conflict among tribes of India." 			
2306	3(c)	<ul style="list-style-type: none"> ● Discuss various hypotheses on the future of the caste system. 	6 (a)	<ul style="list-style-type: none"> ● Is annihilation of caste possible? Discuss the future of caste system in the light of various proactive measures taken by the Indian State. 	20
2308	3(b)	<ul style="list-style-type: none"> ● By discussing the provisions of the Fifth Schedule of the Constitution highlight issues in the implementation of its provisions. 	5 (a)	<ul style="list-style-type: none"> ● Scheduled areas 	10